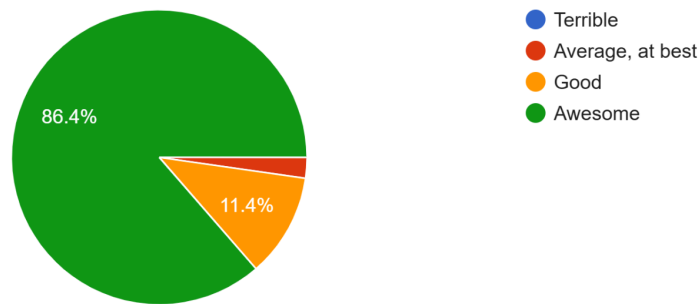


Please select from the options below on how well our current VISION matches your vision for our school. Our current Vision states: "Together, We ...I and home, must work together for all our children.
44 responses



Mission Statement

Please comment on how well our current MISSION Statement matches your thinking about the school.41 responses

Very well

I think the statement matches our thinking of the school, we feel more social and emotional skills could be taught to the older children as they navigate their way through puberty and dealing with their hormones.

Students - whole development is at the centre of all decisions

I believe this to be true, there is a very wide of variety of learning throughout the years for students of all ages, eg class room time, specialised learning - reading recovery and maths, time outside the classroom, with school trips and physical learning, the list is endless with lots of positive ways to learn in a safe and caring environment. Both of my children have never mentioned anytime throughout the years that they have felt unsafe, they have both experience positive learning throughout the year and built great friendships and confidence in themselves, thanks to a healthy school environment that your provide, so thank you

I love it and feel it matches what we have experienced with the school.

Lay the foundations and provide the tools to be life long reflective learners. Reflection, observation, critical thinking.

I am not sure this mission connects to the vision, the vision is about MahiTahi, kotahitanga, but the mission reads as an individual mission, rather than a mission that is collective and creates a unified approach. I also feel that the some of what has been identified e.g. social, intellectual etc is missing diversity and inclusion - incorporating how the cultural learnings through school concerts and language weeks support towards the mission of being unified.

Perfect

Good

Things are moving in the right direction.

The mission statement is accurate with my understanding to the school. Perhaps the supporting statement could include 'cultural' as this element is strong in Postgate.

Yes totally agree with mission statement. Postgate provide lots of support and guide- shape my children into becoming confident young leaders in a caring way. Offering opportunities that support and nourish the students needs.

We have been a part of PSG for a short time. My son has learnt and developed a lot. Mission statement is working very well. Thank you!

You cover all areas really well.

It is one of the items that I feel most proud about Postgate

Perfectly

The current mission statement tells me that my children will have/find opportunities to grow and know ways of finding their potential through learning, activities and social interaction at Postgate school. They will come to understand that learning and gaining knowledge is a life time progression. The saying that "you learn something new everyday" is true, we continue to learn and develop.

Excellent

Awesome

I love the current mission statement right now I feel my child reflect this in the home. When you live and breathe this statement in your home it showcases how individuals show their caring ability and emotional skills towards others and makes for a harmonious environment in and outside the class.

Life-Long Learners is a great example for our tamariki. To show that even after school there will be things that they will learn along the way of their life journey.

I 100% support an aim to develop people that value education enough that it is part of their entire life.

I think it's a good mission

I agree with the mission and have many examples of links to it through the education and school life that is provided for my daughter. It is also reflected in the schools comms and gatherings, groups and events held by the school

Further to that statement about home-school being a team I think it encapsulates well the 'together' or inclusivity Postgate excels at when celebrating cultures and encouraging all cultures in our school so that children are learning from a place of acceptance and pride in their culture is celebrated.

The mission statement unquestionably matches what our families are wanting for our children. We believe that school is an environment where not only are you building yourself for future pathways/careers but also where life-skills, social skills and emotional development are learnt.

I think you are amazing you are leading with pride and courage and you are prepared to try new things if a child needs a slightly different approach

I think it strongly matches my view of the school

Great

aligns very well

Fully agree

This is 100% accurate when reflecting on all 3 of our kids and their individual experience so far at Postgate School

Matches pretty good

It is well aligned

I 100% agree with the mission statement just needs an option of a quick activity idea that can be done at home in the newsletter that involves the life long learning as well

I think Postgate is doing a great job in promoting life-long learning in our children.

Perfect, because that's what we as parents want life long learner's.

Perfectly. School is all about letting our child develop to have the skills in society once finished.

I believe this statement matches emphasis is not just academic but also supporting children to be emotionally supported

Agreed. Matches the current environment of the school

Values- Postgate PRIDE

Please comment on how well our current VALUES match the values you want your child to live at school and at home. Do you agree with them, are they any you'd like to change?⁴⁴ responses

The values the school have are useful for our child to use at school, we feel it is up to them whether they continue to use them at home or build their own positive values for outside of school. No changes required.

Totally agree - gives foundational values for life.

Postgate PRIDE is such a catchy and awesome monogram for the school to have. Especially when kids learn about it from their early years in school. I always enjoy coming to MERIT assemblies and hearing each teacher emphasize how their merit students have shown PRIDE with their learning and achievements, we use it at home too, sometimes, when the kids are not showing respect or really not behaving. Totally agree with PRIDE values

We love the values and love how the school build, encourages and enforces the values through everyday school life.

Love the PRIDE values. When talking about Postgate with people in the community those from Postgate remember the values and it brings a sparkle to their eyes.

The values for Postgate still resonate well with our household, I wonder though if there is room to flesh these out more - I am guessing as the environment has changed - extend on current definitions of these values? I dont know, but a question for the school to consider.

Agree with all

My son has lived by this the 8years he has been at postgate and has set him up ready for college thank you

No change

They are doing their jobs apparently. Our child's behaviour has been affected by PRIDE (in a good way) in some form.

Postgate Pride stays i believe!

I absolutely love postgates values and they align with my children at school and at home. Good set up for them how to treat others and achieve goals for themselves to use in public and sports aswell.

These values are something every child (and adult) should carry throughout life. They are values we encourage at home too. No changes needed for us.

Yes I agree with them.,I love how you thr children act out the values during assemblys

I wholly agree with your values and is great to see kids bringing them home

Love this. Impact it has on the kids at home gets them thinking about their actions

When we understand the true meaning of Pride, "a deep feeling of satisfaction of one's achievements or achievement of someone closely associated, or proud of a skill or quality and not boastful", then we see how these values can help achieve the feeling of personal achievements. These values are encouraged and lived my own home and outside of home. These values also reflect the type of person we can become and should become in this world. These values build true character and help recognise one's full potential. These values are also important to have in the world of employment.

I agree with the values because these are the values I believe my child will continue to have and share as he is growing up. I want these values to stay with him as his journey continues on from Postgate school.

Agreewriting

Right up there. Could almost double up on each letter. PRIDE squared. Purpose, Resilience, Investigate, Diversity, Empathy

I also currently love the postgate pride values I don't have anything to add right now. I remember when my child first started school and how she would pull us up if we wernt showing Postgate pride and I love that it was influenced from such a young age. I value these so much x

The school has made them really easy to use. I pull them out all the time at home. We all know them, school knows them, so it's easy being parent help.

I agree with the current VALUES.

Lack of resilience /determination is I think the biggest issue facing education today. This should be promoted as central to education. The rest are great of course.

They are good

I agree with them all.

Agree with them and like how they are used in everyday expectations at school

We agree with the values of Postgate and would not see any change as our children have improved immensely by the following of both the mission statement and values.

Hmm not sure if I'd change them

Perfectly, no changes

Resilience

Very much aligned

Postgate values align to our own values

We agree with these values and love that from beginning of our children's school journey with Postgate, these values are easy to learn and literally apart of POSTGATE. There is not postgate with out the PRIDE.

Matches them pretty good

Spot on

We often reference them at home. They are well aligned for us

The school is good at showing that

I love the pride values. Keep em!

We try our best to teach the same values at home so I 100% agree.

Yes I agree with them, I love how the pride values are always talked about at school, we even talk about the and use the pride values at home.

Nothing to change!

Agree with them and work in well to home life Postgate pride can be shown at home also

Agreed. Definitely our whānau moemoea at home too

Your Priorities

If you could prioritise three things for the school to concentrate on over the next 5 years, what would they be?⁴³ responses

Emotional well-being, social skills, and cultural appreciation whether it's learning a new language, cultural dance, cultural activities etc.

Literacy; numeracy; resilience - social skills to deal with anxiety

Health and Wellness - good hygiene practises, indoor and outdoor sports, healthy eating and dental care

Maths/Literacy

Building healthy relationships and increasing confidence in all students

Not really sure how to answer the question, sorry

- 1) Encouraging the love of learning
- 2) Respect and kindness to all people
- 3) thriving in each individuals skills and abilities

Navigating the digital world.

Community

Becoming confident learners

1. More support for school concerts - particularly for cultural performances. 2. Be more culturally responsive and build cultural competency for staff, do not rely on parents to play this role for the school - parents will leave and then there will be a gap in competency. The old quote - Give a man a fish and you will feed him for a day, teach him how to fish and you feed him for a lifetime. 3. School sports teams - I realise this is voluntary, but if there are opportunities to engage with sports coordinators from other schools that could help teach children basics of each of the sports codes - giving them an opportunity to see what sport they like the most and want to take part in.

Supporting kids to understand their feelings and emotions (mental health), academic opportunities in/out of school, sports coming into Postgate (e.g. girls cricket, football)

Same areas you are focused on jus keep driving it

- Attendance
- Caregivers parent's awareness and involvement
- Attitude and engagement

Unsure sorry

Inclusivity. Academic focus. Extracurricular Activities.

Successful student achievement and growth
Strong community participation and involvement

Continue to celebrate our diverse cultures including a stronger focus on te ao Maori and Pasifika

1- would love to see more communication on hero in regards to pictures or videos or updates as to what the kids have been doing in the classroom or out of school activities.
2- Homework bring home more learning stuff to help child if needing not all parents have resources if it offered out it would help more.
3- bullying and behaviour -more learning about what's expected at school or activities team buliding exercises, building stronger relations ships with class peers and teachers.

Fun learning, Reading and Maths

Keep.doing what you are doing ,you guys are awesome 🙌

To introduce more sport, perhaps a dedicated sports staff member to promote sports and team work. I can't think of anything else currently

Educational development, keeping safe in the virtual and physical world, offering opportunities to try different things eg music, sports, outdoor education trips

Leadership and good values to continue. Leadership to be united in the vision and mission statement of Postgate School. I believe when Leadership shows unity at the forefront, that unity trickles down to the rest of the school. Good values is the foundation of great leadership. When there is unity it shows trust and truth to Postgate Schools vision and mission statement, and builds a good foundation that lasts a lifetime for those who attend Postgate School.

Every student enrolled at Postgate continuing with their learning in class as a priority - no student left behind. As an Admin assistance I see the joy students have in sharing their mahi with their school principal. They are excited to show what they

are learning. When some of the students come into the medical room during class time, I ask what mahi they are learning in class and there will be some that like to talk about what they are learning, what they are reading or what they are writing. I like the connection of school and home - where learning is everywhere and in everything. Summer challenge is a great example of this. Summer challenge gets families involved and shows how learning really is life long, because there will be times when even parents learn something new while supporting their child doing summer challenge.

Learnings - key learnings in the classroom and outside the classroom.
Open communication

Writing with pens or pencils reading maths and science and social studies

Quality teaching and learning, core subjects, high standards for all

*Having more homework exercises at for parents to help kids with at home.
*mindfulness activity's

Sorry I only can think of two.(they arn't major I just feel like the school in on pa.)

Continuing to uphold and enforce good conduct, especially regarding use of digital media.
Supporting teacher transitions - eg, new teachers that might have a mix of strong personalities in their class;
teachers/classes where the main teacher has left or needs longer periods of leave.

Continuing the great mix of learning opportunities you provide for our children.

Sustainability, Maori history, Pasifika Parents Group

Building resilience, literacy, and numeracy. Students arriving at secondary school missing any of these tend to fail spectacularly.

Literacy, numeracy, and health education

Resilience in children and whānau
Options- having more space for more children to be apart of school options that are currently provided.
Whānau engagement - strengthening all the good work that's already happening

We need to recommence greater involvement in the Aotea College - Māori students once a term ko hui ako to help our Māori students grow in that space. I understand some year 8's went this term which is awesome but what happened to the other terms? This needs to be a priority as the kids get so much out of these one day sessions and come back to share them with the wider school.

Healthier lunches promoted - our kids have so much potential but I feel what I've seen in lunch boxes let's them down - how can they be in optimal learning mode when their lunchbox is full of packet/processed/empty calories/nutrient food? This should be a community wide issue but would amazing to see school take the lead. Life long learners in a holistic sense that looking after your well-being through nutrition.

Keep doing what you are doing - Postgate is just amazing.

Because our son is neurodivergent we prioritise more life and social skills rather than then a typical classroom teaching. But mainly for him over the next 5 years our main goals are communication, socialisation with other people and expanding his sensory levels.

For our daughter because she loves sport that would be a priority for her, but as her parents our priority would be literacy and numeracy improvement as she is behind what she should be.

Keep embracing neurodiverse families and find ways to help us be at school even when it's different to what that normally looks like

Strengthening holistic well being

Enhancing digital literacy

Family-school partnerships (which is already amazing)

Resilience in emotional development

numeracy, literacy, culture, sport, music

Children's wellbeing at school , children's learning, teachers development

1. Education (keeping this the absolute priority) 2. Social Skills 3. Culture

Unsure

High level of understanding of core fundamentals to build kids learning from, social skills, cultural awakening/celebration

*Building the kids confidence in sticking up for themselves and to have confidence to tell the teachers if they are being bullied

*mental health

Literacy, Numeracy, Science, Resilience, Problem Solving, Creative pursuits (6 I know)

Physical activities, leadership(building confidence in kids), working together with home/parents to figure out what kids need to work on the most and how they can achieve their work standards

1.Learning outcomes for the kids. Continuing to see a high standard of Learning.

2. Health and fitness, I would love to see more sports being done during school time and more organized events after school.

3. Extra work provided to those who want it. Like a I want homework.

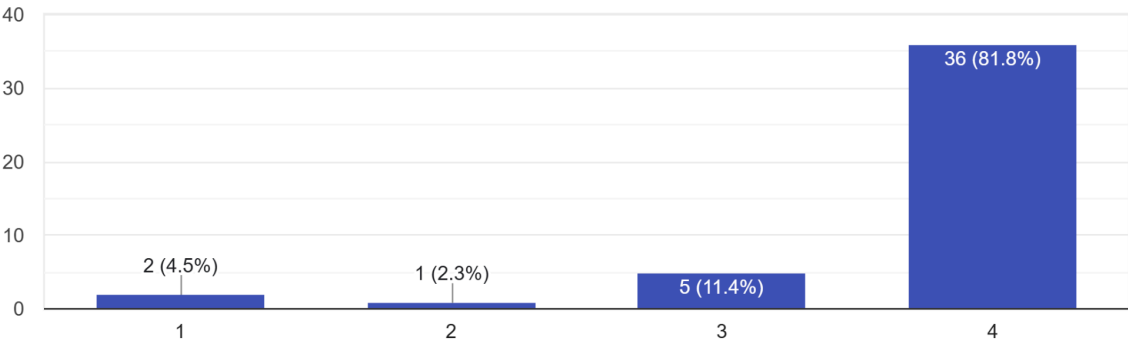
Cultural aspects, opportunities (in and out of class), encouraging family to be engaged and suggesting ideas to help at home/hui which help aid parents.

More understanding on how to approach high functioning neurodivergent children who appear neurotypical. Currently do a great job but more understanding of how the neurodivergent mind functions will help grow the current supports available to these children

Achievement in education and attendance, confident and thriving tamariki, teachers who love their job

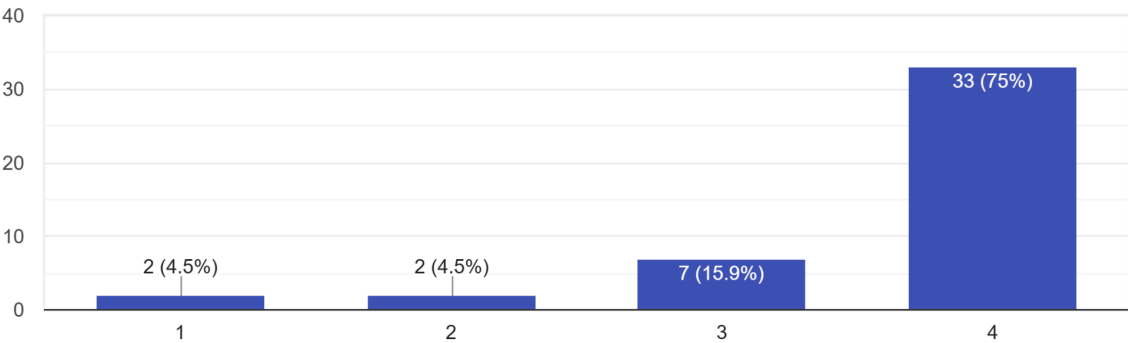
High Quality Learning and Teaching - A Postgate education will prepare our students to be lifelong learners

44 responses



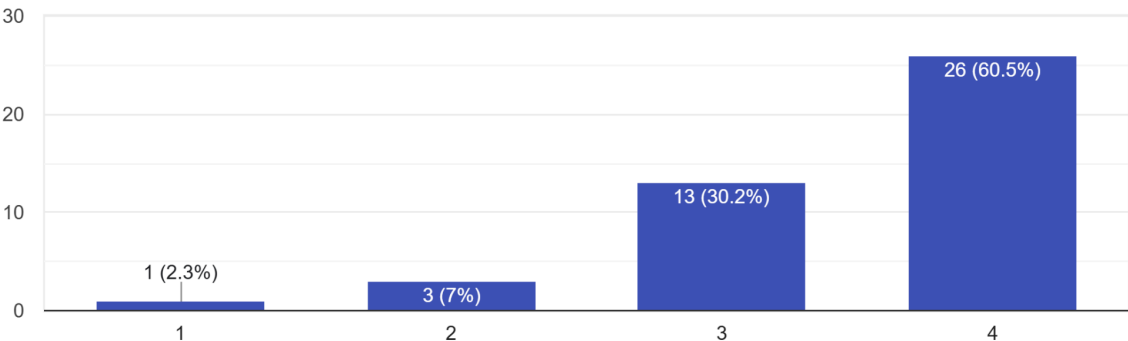
People - Postgate will be a school that serves its community. We will support staff in their personal and professional growth and encourage excellence i...ich delivers a holistic programme to our students

44 responses



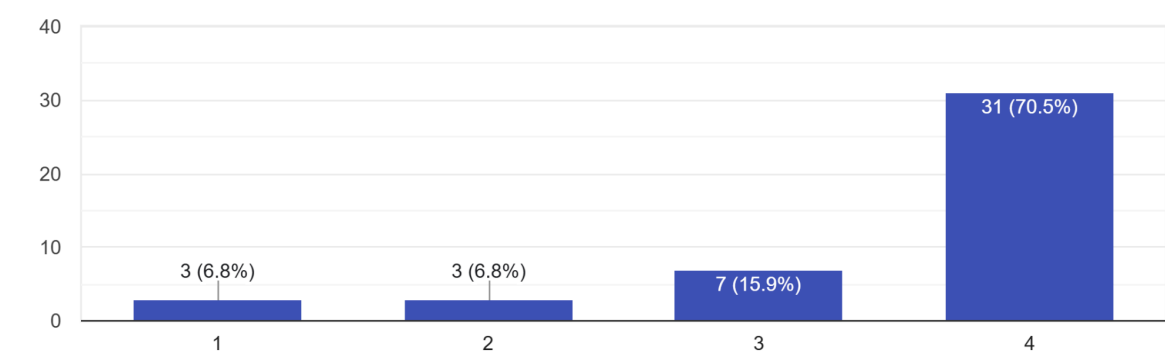
Sustainability - Ensure Postgate remains a flourishing school and contribute towards a sustainable natural environment and society for future generations

43 responses



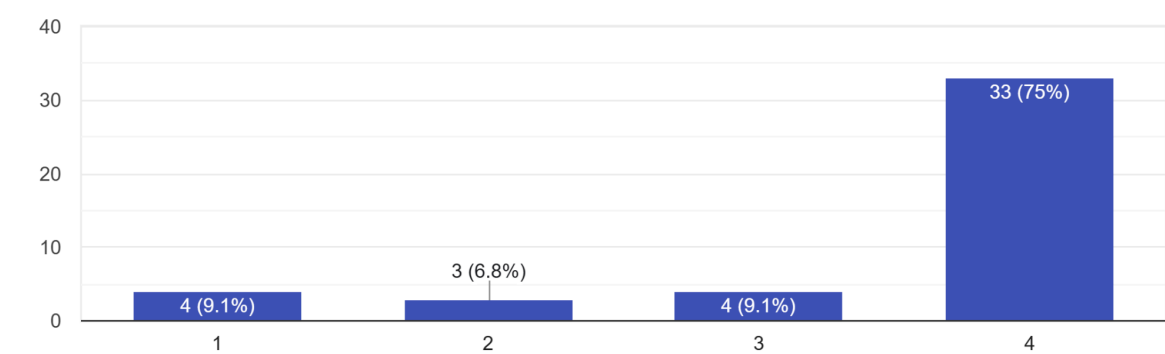
Te Ao Māori - To support and embed the growth of Te Reo Māori and Tikanga Māori at Postgate School. Postgate School acknowledges that New Ze... bi-cultural country between Māori and non-Māori

44 responses



Self-Review - To sustain regular self-review for the continued growth and development of our school. We are an ever-evolving school

44 responses



Strengths - Weaknesses - Opportunities - Challenges

WHAT DO YOU LIKE MOST ABOUT POSTGATE SCHOOL?

The engagement and dedication the school has to other cultures. When my child is surrounded by different cultures in a learning aspect as well as her peers, we feel this keeps her humbled, respectful to others, and appreciates other cultures as well as her own.

That students are at the centre of everything we do. WE change and grow to help the students learning and development

Location, open door policy, approachable principle, teachers, admin, that Mr Campbell is always offering help or assistance if there has been a family bereavement and for fundraisers

We love the school culture and how you are not only teaching the students but ask helping shape them to be well rounded individuals.

Sense of community and openness.

That you have morning and after school care that is agile and can arrange care for children at last minutes notice. I also love that you can always be greeted with a friendly face when you come into the office - the ladies are amazing!

Open door policy, community focused - Postgate is a big whanau.

There's a lot more to like than dislike but culture and attitude are at a high standard and that's what I like the most o and of corse sport 😊

Culture

Excellent, caring teachers and staff

Strong community (school, staff, students, parents, caregivers are connected and want Postgate to thrive)

The diversity and opportunities offered to the children. Learning about different cultures. Postgate pride it's values and support they have for their students and community

Encouragement of family involvement, great learning opportunities and environment. Before and After school care. Daily to weekly updates of what's happening in school.

The open door policy, cultural events, food fair friendliness of staff communication with staff regarding our child

The community spirit and promoting the different cultures, the teaching staff are wonderful.

The diversity in the school but also the celebration of diversity. Having students join different ethnic groups in performances etc

I like how each child in Postgate School is a number one priority as themselves, their culture identity, their learning. I like the passion the school principal and his staff show for the children.

I like how the values of PRIDE are embedded with inside and outside learning. I like seeing Postgate staff model those values and the students make that connection of why and how these values are important as a school and as a community.

I really liked when the opportunity to work at Postgate came up in the school newsletter - out to the postgate school community first.

I like how Postgate School find ways to involve the community and there is always a good positive response from the community, like the Matariki breakfasts, Grandparents/Special persons day, School food fairs, school concerts/performance, student/parent learning conferences, swimming, athletics and the list goes on.

From an admin's perspective, I like seeing how much our school principal and staff really care for our students, it's by action always. Especially monitoring which families are engaged with their children's learning, school activities and reading school comms via Hero. I like the personal touch of trying all avenues of getting a hold of the children's parents for both recognising achievements and when the hard talks need to be had - keeping things real with the child's interest/wellbeing at the centre of it all.

I can go on but I'll be 100 by the time I've finished.

It's a community school, everyone supports one another. Everyone comes together for one another.

The family atmosphere

Family. We are made to feel like we are important, valued and respected in this journey with our children

The Postgate values. Teaching our kids from a young age what values are. Also these align very close with our family values too.

The great mix of opportunities for learning

Diverse school, Principal is awesome along with the rest of the staff, I am greeted by my name. The vibe is great with the students.

The teachers are amazing and very supportive of all the students

The openness of staff to have whanau involved in school life

Cultural Identity celebrated giving children an excellent sense of inclusion as a base for learning

The ability to talk freely to all staff - this includes the wonderful office admins, teachers, TA's etc. The inclusion of all kids no matter what their abilities are.

Your openness to change grow an support children of all varying leaning needs

I love the whanau/community feel of the school which I believe is very important for my children which allows them be confident and thrive at school. I also love the cultural diversity and it's always a very welcoming and friendly environment

Community of learners , calm space

cultured and best learning environment for my boys

Sense of community and its open door policy

Our aiga are the biggest advocates for Postgate School. We love that Postgate school captures our hearts and desires for our children. Understanding that Education is in the forefront of their service to our kids but along side that are always future focused by teaching our kids how to self manage, how to think and behave as leaders in their classrooms, around the school grounds which has resulted in our kids being natural leaders in areas outside of school. Church, family, friends, sports groups etc.

We love that Postgate school embraces all cultures which in turn has taught our kids to love and respect all cultures and people who associate with them.

We love that Postgate are not afraid to have uncomfortable and straight up conversations with us as parents if it is going to benefit our kids.

Really good school, third school My daughter has been too, and this school has outshined thr other 2 by a big margin

More like what don't I like about Postgate School! I love that it feels like one big community or wider whānau. You are made to feel so welcome from the minute you walk through the gates. The kids aren't just a number, they are a genuine part of the school. I also love the no door policy and that parents are welcome to interact and support whenever they like. Amazing culture, amazing staff, amazing school.

The way the children treat each other & the community you create for them

That it is an open door policy to Parents or caregivers to come and see their child in their learning environment and there will always be someone at the school that can give you answers to your questions

The children - their sense of a school culture

Everything but most importantly the school community.

The community, it feels like a big family, it is so special.

The passion for the tamariki and encouraging whanau to be engaged.

Open and welcoming, can walk in at any time and never feel like a Burdan

From the moment we transitioned to Postgate it's been nothing but amazing. A community within the school that nurtures them as a whole

What do you dislike about Postgate School?

Sometimes the behaviour of some of the children to other children (or even parents) is not always great.

Difficulty for homes with 2 working parents to support in extras such as after school sports, teacher meetings, etc. Need as much notice as possible but really appreciate the newsletters and updates on HERO.

Would love to have more "general" class updates to know what kids are up to and what is coming up. Especially for special activities that need organising (such as getting supplies for baking).

Im not I dislike anything, although I think there is room to improve engagement with Pacific parents that may not be engaging, to ensure their children are not left behind.

You think New Zealand is a bicultural country. It is not. It is one multicultural nation. It is most certainly not a partnership between two groups.

There is too much focus on Maori culture. There should be consideration for all cultures

The after school traffic.

parking

Nothing that I dislike . However I feel we dont always have enough visibility on our childrens learning. Children don't go home with their work so unless we go into the class we don't know what they are learning. It is not always easy to speak to teachers outside of school hours. The only time we get feedback is during learning conversations which are always too short or when asking the teachers directly.

Teacher turn over

I think the core staff could be appreciated a bit more. Social events or well being things throughout the year helps. Mutual respect for all from the newest or least experienced staff member the oldest or most experienced staff member could be improved through these types of things were everybody is encouraged to participate? Sometimes the staff look a bit gloomy or stressed out, maybe you could all brainstorm some ideas to help with this?

Would like to see home learning.

The walkway surrounding the school and concerns for members of the public to have access to the grounds easily

Our Strengths - What do you think we do well?

Cultural identify, different opportunities e.g range of activities, community work, sustainability in prices of things for our children.

Partnership; professional growth - literacy and numeracy; model Postgate values

Always reach out to families through newsletters, principle is always available or responds to emails quickly, communication via hero app or newsletters, teachers are always approachable too

We think your teachers are amazing!

Balance of academic, physical, and Oranga.

Really care for our children and keep them safe and also providing them with the best with their learnings.

Approachable teachers, encouraging kids to be kind to each other.

Reinforcing messages and values not only to our tamariki but also to caregivers . Communication is awesome knowing what is happening in the play ground understanding of each individual kid which I think is huge an Many more I don't have much negative but keep doing what your doing

Whanau vibe for everyone

Cohesiveness in working environment leading to good partnership between school and parents

Putting students at the centre of everything

Building and including the community as part of the schools success

Great and professional staff

Regularly tests itself and always works to improve

'Open door policy' with parents & community etc.

Can do attitude no matter the challenge

Variety of learning (inside and outside of classroom)

Really supportive to families and students.

Providing awesome educations and learning environment for our children and families.

Everything especially commucation about events

Promoting the different cultures, and work in the community

The communication to the whanau and the openness for the parents makes it so easy to ask questions.

Good Values and awesome leadership and staff as a whole.

Always looking forward and planning a head with what is best for the children's wellbeing and learning in mind.

Getting to know everything about each child at Postgate School.

Keeping it real in all aspects of Postgate with a positive outlook.

Involving the children in everything from ownership of their learning to running assemblies and creating future leaders in the duration of a child's time at Postgate School.

Making kindness real and modeling it in and around the school. It's a true principle that makes all the difference in all kinds of relationships with each other.

A wide variety of learning - in and out of classrooms.

The importance of one's identity of their culture and who they are.

Supporting our children

All good

Leadership across the school. People seem like they just do their job. Caretaker - Grounds always great. Office ladies know what is happening and are onto their role. Deb with the Special Needs. Team leaders etc. People just seem to do

Your communication between children and parents loving the hero app and the podcasts too.

Tuakana-Teina

Engaging students with other cultures through language week. Teaching students not just how to be a leader, but a great leader. And showing Postgate Pride.

Support and encourage learning

Whānau engagement

Priority population targeted groups

Embedding Te Ao Māori and Pasifika into everyday school life

Education - literacy and numeracy approach

Creating a positive culture and environment for our school community

Partnerships....Extracurricular Activities...Personal Identity...Culture...Leadership...Engagement with parents and wider community ...Academics....Communication

Inclusion of all different cultures into the school. It's not just English and Māori that's mainly focused on.

Leading by example

Setting expectations

Celebrating wins

Change where needed

Being approachable - always welcome

School-whanau partnerships

Collaboration, sense of belonging

organised

Inclusion and easy communication . Everyone is approachable

Absolutely the culture that Postgate School and staff have towards their students and their aiga. No door policy, always feel welcome, always approachable, always ready to show up for our postgate family community.

Support our tamariki

Creating a welcoming, caring and positive environment. Supporting students who have different needs or ways of learning.

Adapt to the child. Work to help & support them & understand where they are at. Not expecting them to just conform when they are struggling

Pushing the parents to get involved with their child learning

Behaviour implementation - overall expectations particularly in juniors and seniors.

Building confidence in our kids. Making them believe that they are able to do anything they put their minds to.

Communication and having a great school community.

Welcoming, supporting, communication, feedback, listening and feeling like you are always at ease with staff so it makes conversations very easy to have.

Literacy lessons, encouraging risks and engagement with kids, communication with us!

Creating an environment that children are proud to call their school. Great feedback on children's progress, clear communication on what is happening around the school

Communication and approachability. The ability for the kids to think critically whilst understanding values

Our Weaknesses - What do you think we could improve on?

Keep working on integration of Te Reo me ona Tikanga Maori as a woven - linked part of everything that is learnt - undertaken at Postgate. Bi-cultural work is a living thing in all classes

What I said in regard to dislikes is probably all I can think on.

Supporting good habits around taking time to eat lunch.

Only sometimes - timeliness of comms about external events kids are participating in.

Dealing with poor behaviour and performance (mainly with regular student offenders)

Communication more information about child's learning.

I realise that the Pacifica community is the largest in the school but it would be nice to see the other cultures celebrated more

When one starts to complain about something they are the kryptonite. That person should ask themselves "what am I doing about making it better or what ideas do I have that might help improve something".

More community engagement

Not a weakness but what happens if Adam leaves? Is the school set up for this or would the school move in a different direction or have a change of culture?

Supporting teachers and classes where there are transitions.

As above.

More trips incorporating Te Ao Māori for example to a marae

I have mentioned work ons above in terms of healthy eating and well being and Māori Ko hui ako days at A.C

To be honest my children have not been attending long enough for my to find a weakness. So far I am extremely happy and grateful for what the schools has provided for the two kids.

Seeing the children who are trying so hard to be seen for pride cards/merit cert as an example. Their are children whose obviously receive them and there are others who are trying so hard to receive them but are quieter or a less obvious with their behaviours so they feel defeated for not being seen and wonder why they don't get noticed for these achievements. Granted their achievement may not be seen to be “worthy” For typical behaviours but for some children small triumphs Are actually huge triumphs. Certificates/awards have always been something that's missed the beat for because we don't meet the typical criteria. But certainly shine in many other ways where we can

Cultural development? For teachers to engage with children

along with the newsletters, ask Adam to post a 1 minute video in hero.. just options for peoples preferences of receiving information

As mentioned above. More visibility on childrens learning for parents

Lack of time during the week spent on non core curriculum subjects such as visual art, drama, te reo Māori and science. I appreciate that these are addressed through production or Friday programs but I think these aspects could be more heavily integrated into classroom schedules if possible. I also understand that it is very difficult for teachers to implement this in their busy classroom programs so perhaps specialist teachers could address this providing release for teachers and taking their class for an hour or so to have this area of the curriculum.

I know that Postgate is not a homework school, but I would like to challenge that, why can't there be some home learning? Think it would only help and support learning. As a parent we do 20mins of work at home, and I would like more guidance in that.

More opportunities for tamariki outside the classroom - educational experiences and navigating themselves in the real world.

Understanding high-functioning neurodivergence and the supports needed to help these individuals manage the demands of a school day is crucial. While low-functioning children often display clear signs of what they need, high-functioning children may mask their struggles until they reach a breaking point, at which time their overwhelm may be misinterpreted as bad behavior. Although there are some effective supports currently in place, there is potential for these systems to be expanded and improved to better meet the needs of these students.

How do we change these for you? How can they be fixed?

Build strong parent - community support group active in the school. Staff work to look for possible links as part of planning programmes. Seek outside skills, knowledge and support where staff don't have it.

This one is a hard one and I understand the tricky dynamics at hand. I believe you do amazing and it's probably fixed by staying focused on the core values of the school and addressing things as they come up.

There seems to be a rush to get out and play, so maybe a short time to eat after “playtime” as well?

Just be clear who is organising things so parents don't need to ask or double check where/when something is on.

Be clear about what you accept and what you dont. Anything outside this is effectively followed through on

More updates on what the child is learning either on hero or activities they do outside of school.

Similar to how the cultures are promoted include other cultures such as South African, Indian, European as these cultures do exist in the Whitby community

More parents involved in the school projects.

If not broken dont fix it

Remove focus on one culture above others. School should be culturally agnostic not "responsive". Students do not "need to see their culture reflected in class" to succeed. This of course in no way means you should limit students from sharing whatever is important to them. Just don't force it.

Focus on what is actually holding students back instead of worrying about "deficit thinking". E.g. if students are unable to focus in class due to missing breakfast, find out the real root cause, whatever that may be, and counter that. Only if that is not feasible then seek alternate workarounds such as breakfast at school.

Whanau group should pick this up which can be done easily

If it's an issue being able to release a teacher to take students to A.C. Ko Hui Ako perhaps ask if any parents from the whānau kaitiaki group can chaperone the group so that students don't miss out.

There are so many resources for learning about whole food healthy eating but practical skill are best - lunch diary for a week - how do you feel after lunchtime if you did/didn't have healthy food - I'm happy to work with school on this one. Provide quick and easy ideas for home getting kids to take ownership in helping to make their own lunch at home.

Keep on changing and being open to growth like you are. Keep asking us

Pasifika committee for ideas, talanoa, using Pasifika approaches

Longer learning conversations, kids to come home with their books or certain projects every week, some small amount of homework might also help parents being more involved in children's learning

Keep encouraging teachers to lead conversations on important social topics e.g. recent hikoi supporting Te Tiriti. We really value these conversations for our kids. Great for them to be exposed to a variety of viewpoints

Answered in previous question. Not really related to me as a part timer - more thinking about the core staff!

By providing homework.

Excursions with a purpose, making it an inquiry in class, giving us something to investigate at home and get us engaged in a new aspect of their learning

Please add any general comment you would like us to consider as we draft the Postgate School Charter for the coming 3 years.

We've had an awesome experience as new postgate school parents, we changed our child's school due to the bullying that was occurring and lack of cultural awareness. When our child started at postgate we started to see a huge change in her, the bullying was handled right away and consequences were served consistently to peers who engaged in bullying.

We love Postgate and love all you are doing in the lives of our children.

Postgate is a wonderful school. Any new ventures need to be sustainable over time. Important to stay focused on the basics whilst being open to new ideas and opportunities.

Evidence based solutions!

What do the students think of all this? I think it's incredibly important to hear the voice of the students. I'm happy to help support this—Signed parents name

I think that if you are intentional about ensuring you have heard the parents voice, then collaborate on developing the charter, utilise your parent groups, parent volunteers to help inform the development of your charter.

We will sure miss postgate ,thank you for everything 🥰

Change if you see a need that can enhance or improve and will benefit the school as a whole, most of all the child. IF a change goes a head and doesn't quite work how everyone thought it would, then we learn from it and keep moving forward -

IF change is needed for the good of the child, then do it. Change is a good thing and eventually everyone will catch on the vision and change.

Getting out of our own comfort is progression and can lead to reaching our full potential.

Postgate School is awesome! Thank you Leadership and Staff!

How tough is it on the teachers working at a school that excels in many areas? Is there burnout? How does the Board ensure teachers and staff want to stay? Could be easier at another school?

Continue what you're already doing I'm only 4 years in and I appreciate all the opportunities my child has been given so far. I think you all are amazing at what you do and for that I'm thankful.

Amazing school our whanau are enjoying it so much and feel incredibly lucky that our children get to attend Postgate

This survey asked for improvements and negatives and it was really hard to think of these - on the whole I think you are an amazing school - keep up the awesome work and thank you from the bottom of my heart for all that you do for my children and their schoolmates.

You are the most amazing school and we are so grateful to be here :)

In general we are very happy with what you are doing now & the environment you create. Our children are happy to come to school each day. They are learning well. They are being treated well but their peers & supported & encouraged by their teachers & other support staff. We also really value how Te Ao Maori is a strong part of the school & the respect shown to all the cultures our children come from. We love that our children are held to a high standard in all things. We very much appreciate the open doors to come in & discuss things as they are happening. Keep doing your fantastic work!! You have a school to be proud of!!

Pride values are awesome. Kids are well behaved mostly. Teachers have high standards and high standards are expected of them which results in higher quality teaching and learning. Generally a bit more of the whole curriculum taught in school would be good to see. These are just ideas and observations but ultimately it's not my place to make any big suggestions just being release teacher so all good if you don't agree or my suggestions are unrealistic for leaders to implement.

Our family love the school, our kids love the school and we thank you for all the staff and what they do.

Suggestion to include "Te Ao Māori - To embed and support the understanding of Te Tiriti o Waitangi, te reo Māori me ona tikanga at Postgate School. Postgate School acknowledges that New Zealand is a bi-cultural country between Māori and non-Māori"